

## Appendix B - Integrated Impact Assessment Screening Form

Please ensure that you refer to the Screening Form Guidance while completing this form.

### Which service area and directorate are you from?

Service Area: Partnerships & Commissioning

Directorate: Social Services

### Q1 (a) What are you screening for relevance?

- New and revised policies, practices or procedures
- Service review, re-organisation or service changes/reductions, which affect the wider community, service users and/or staff
- Efficiency or saving proposals
- Setting budget allocations for new financial year and strategic financial planning
- New project proposals affecting staff, communities or accessibility to the built environment, e.g., new construction work or adaptations to existing buildings, moving to on-line services, changing location
- Large Scale Public Events
- Local implementation of National Strategy/Plans/Legislation
- Strategic directive and intent, including those developed at Regional Partnership Boards and Public Services Board, which impact on a public bodies functions
- Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans)
- Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy)
- Major procurement and commissioning decisions
- Decisions that affect the ability (including external partners) to offer Welsh language opportunities and services

### (b) Please name and fully describe initiative here:

#### 2022 Childcare Sufficiency Assessment

The Childcare Act (2006) places a duty on all Welsh local authorities to undertake a Childcare Sufficiency Assessment every 5 years (previously every 3 years) that considers the extent to which they provide;

- **sufficient, sustainable and flexible childcare that is responsive to parents' needs;**
- **information, advice and assistance relating to childcare to parents, prospective parents and those with parental responsibility or care of a child**

Following assessments in 2011, 2014 and 2017, the 2022 Assessment (CSA) has been undertaken from July 2021 until May 2022 ahead of submission by 30<sup>th</sup> September 2022.

The CSA is structured in a way that considers demand, supply, barriers to childcare, childcare within other policy areas, workforce development and cross-border arrangements.

For each section, an assessment is made in terms of what is going well and what gaps exist. This is based on interpreting relevant data, undertaking research and discussion with key officers as well as extensive consultation with all stakeholder groups.

Where shortfalls are identified, an action plan for completion is developed and included within the report.

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**Q2 What is the potential impact on the following: the impacts below could be positive (+) or negative (-)**

	High Impact		Medium Impact		Low Impact		Needs further investigation
	+	-	+	-	+	-	
Children/young people (0-18)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people (50+)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other age group	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future Generations (yet to be born)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disability	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Race (including refugees)	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asylum seekers	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gypsies & travellers	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religion or (non-)belief	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sex	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welsh Language	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poverty/social exclusion	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carers (inc. young carers)	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community cohesion	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Marriage & civil partnership	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pregnancy and maternity	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q3 What involvement has taken place/will you undertake e.g. engagement/consultation/co-productive approaches? Please provide details below – either of your activities or your reasons for not undertaking involvement**

The CSA is intended to reflect the views and needs of those it represents and, as such, a range of engagement and consultation methods were incorporated. These included;

- A Welsh Government developed Parent/Carer Survey
- A children & young people survey plus additional engagement with pre-school children and school-aged children up to year 6
- Employees and staff within organisations
- Schools
- Professionals
- Those working locally within the sector

Additionally, stakeholder workshops were held that considered;

- The needs of the sector and how best to meet them
- Financial barriers to childcare and how to address them

It is a requirement of the assessment that these views are included within the assessment, analysed to identify areas to address and ultimately SMART actions developed to address shortfalls.

Prior to submission, the CSA findings and action plan were displayed on the Council website for 28 days to allow for additional comment. This was communicated via social media. A public summary of the CSA will be produced showing how the authority has responded to information received.

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**Q4** Have you considered the Well-being of Future Generations Act (Wales) 2015 in the development of this initiative:

- a) Overall does the initiative support our Corporate Plan's Well-being Objectives when considered together?  
Yes X      No
- b) Does the initiative consider maximising contribution to each of the seven national well-being goals?  
Yes X      No
- c) Does the initiative apply each of the five ways of working?  
Yes X      No
- d) Does the initiative meet the needs of the present without compromising the ability of future generations to meet their own needs?  
Yes X      No

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**Q5** What is the potential risk of the initiative? (*Consider the following impacts – equality, socio-economic, environmental, cultural, legal, financial, political, media, public perception etc...*)

High risk

Medium risk

Low risk

X

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**Q6** Will this initiative have an impact (however minor) on any other Council service?

Yes

X No If yes, please provide details below

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**Q7** What is the cumulative impact of this proposal on people and/or communities when considering all the impacts identified within the screening and any other key decisions affecting similar groups/ service users made by the organisation?

*(You may need to discuss this with your Service Head or Cabinet Member to consider more widely if this proposal will affect certain groups/ communities more adversely because of other decisions the organisation is making. For example, financial impact/poverty, withdrawal of multiple services and whether this is disadvantaging the same groups, e.g., disabled people, older people, single parents (who are mainly women), etc.)*

This proposal provides an assessment of whether families are able to access sufficient childcare to meet their needs and, as such, is a responsive document that serves to measure whether more needs to be done.

Additionally, it requires the authority to look at all key groups including the protected characteristics and give due regard to any particular barriers they may face or considerations they have.

It requires the authority to demonstrate how it has engaged all those impacted and done so in a way that encourages contributions. From there, it asks for SMART actions to be developed that will remove these barriers.

Notable examples are with the availability of Welsh medium childcare, whether costs of childcare act as a barrier to some and whether settings are suitably equipped to meet the needs of disabled children or those with an additional learning need.

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### Outcome of Screening

**Q8** Please describe the outcome of your screening below:

- Summary of impacts identified and mitigation needed (Q2)
- Summary of involvement (Q3)
- WFG considerations (Q4)
- Any risks identified (Q5)
- Cumulative impact (Q7)

This proposal will have a positive impact on each of the areas identified above as it is intended to assess whether key stakeholders have their requirements met and, where shortfalls exist, a response is put in place.

Where barriers have been identified, there are clear processes in place to mitigate any detrimental impact.

By definition it will support the Wellbeing of Future Generations and improve services for each of the protected characteristics and those affected by poverty or with another identified need.

The Assessment has identified that overall much is being done to ensure those requiring childcare can do so, and it is high quality and accessible. Therefore, it is considered a low risk.

As such, it is recommended that this screening for relevance be deemed as sufficient to demonstrate that the proposal has considered the needs of priority groups and responds where appropriate. Therefore it is proposed that no further assessment is required.

(NB: This summary paragraph should be used in the relevant section of corporate report)

Full IIA to be completed

Do not complete IIA – please ensure you have provided the relevant information above to support this outcome

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email.

<b>Screening completed by:</b>
<b>Name:</b> Stephen Cable
<b>Job title:</b> Childcare & Play Sufficiency Manager
<b>Date:</b> 31/5/22
<b>Approval by Head of Service:</b>
<b>Name:</b> Jane Whitmore
<b>Position:</b> Strategic Lead Commissioner
<b>Date:</b> 20/06/22

Please return the completed form to [accesstoservices@swansea.gov.uk](mailto:accesstoservices@swansea.gov.uk)